

## **Improving Oncologist Evidence-Based Decisions in the Treatment of Renal Cell Cancer: Case-based Learning in Continuing Education**

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### **Goals and Objectives of the Abstract Presentation:**

The underlying clinical practice gaps and educational needs of HCPs treating patients with RCC were identified and a study was conducted to determine whether an online, case-based educational intervention, using a “Test and Teach” format could improve knowledge and competence of medical oncologists in the management of patients with RCC.

### **Upon completion of the Abstract [poster or panel] session, participants will be able to:**

1. Describe an effective online tool to communicate current clinical evidence that may influence treatment choices and optimize patient care
2. Assess the impact of an on-demand “test and teach” online format for improving oncologists’ ability to use evidence-based treatments for patients with RCC.
3. Apply best practices to assess educational effectiveness showing gains in knowledge and competence as a result of participation.

### **Conclusion:**

An online, case-based CME activity using a test and teach model improved the knowledge and competence of participating oncologists, showing that unique educational methodologies and platforms, which are available on-demand, can be effective tools for advancing clinical decision making in the rapidly changing environment of mRCC disease management.